

This is the **BACK** of the **BLUE CARDS**. Cut along the dotted lines and stick each of these cards to the back side of any of the **BLUE CARDS** that have pictures of different bins on it.



Into which bin would you put a broken test-tube from the laboratory?

Answer:  
HAZARDOUS  
WASTE BIN

Into which bin would you put torn brown paper bag and bits of torn paper?

Answer:  
DRY, RECYCLABLE  
WASTE BIN

Into which bin would you put broken bricks and tiles?

Answer:  
CONSTRUCTION  
WASTE BIN

Into which bin would you put used batteries?

Answer:  
E-WASTE BIN

Into which bin would you put expired tablets medicines and cough syrups?

Answer:  
BIO-MEDICAL  
WASTE BIN

Into which bin would you put old mobile chargers, broken mixer grinders and toasters?

Answer:  
E-WASTE BIN

Into which bin would you put used tissues and band-aids?

Answer:  
BIOMEDICAL  
WASTE BIN

Into which bin would you put fruit and vegetable peels?

Answer:  
WET, COMPOSTABLE,  
BIODEGRADABLE BIN

Into which bin would you put empty baked beans tin or cans?

Answer:  
DRY, RECYCLABLE  
WASTE BIN

Into which bin would you put electronic toys, and broken remotes?

Answer:  
E-WASTE BIN

This is the **BACK** of the **BLUE CARDS**. Cut along the dotted lines and stick each of these cards to the back side of any of the **BLUE CARDS** that have pictures of different bins on it.



Into which bin would you put a pizza box and a used birthday cake box?

Answer:  
DRY, RECYCLABLE  
WASTE BIN

Into which bin would you put used ice-cream cups and curd plastic cups?

Answer:  
DRY, RECYCLABLE  
WASTE BIN

Into which bin would you put a fused light bulb?

Answer:  
E-WASTE BIN

Into which bin would you put left over food, dog food, egg shells and bones?

Answer:  
WET, COMPOSTABLE,  
BIODEGRADABLE BIN

Into which bin would you put milk sachets and pouches?

Answer:  
DRY, RECYCLABLE  
WASTE BIN

Into which bin would you put mosquito repellents and cockroach killer spray cans?

Answer:  
HAZARDOUS  
WASTE BIN

Into which bin would you put broken glass bottles or broken glass window panes?

Answer:  
DRY, RECYCLABLE  
WASTE BIN

Into which bin would you put washed aluminium food containers and paper plates?

Answer:  
DRY, RECYCLABLE  
WASTE BIN

Into which bin would you put toilet cleaning chemical bottles?

Answer:  
HAZARDOUS WASTE

Into which bin would you put broken bricks?

Answer:  
CONSTRUCTION  
WASTE BIN

This is the **BACK** of the **GREEN CARDS**. Cut along the dotted lines and stick each of these to the back side of any of the **GREEN CARDS** that have the words “**BEST WASTE PRACTICES**” written on them.



The school ties up with a waste organisation that gives jobs to rag pickers and works towards improving their lives. The school segregates its waste properly and gives the organisation the dry waste.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **GOOD WASTE PRACTICE**. Those who do not have any jobs become rag pickers. They can atleast earn well if the waste is segregated in the school so that the waste is bought by the recyclers. They will earn better from the dry waste if it is not mixed with any other waste.

The school makes it a rule that the students should pass on their used school text books to the next class. For example when the 5<sup>th</sup> standard moves to the 6<sup>th</sup> they hand over their used text books to the incoming 5<sup>th</sup> standard.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **GOOD WASTE PRACTICE**.

By the end of the year, the computer teacher has many computers that do not work. Instead of buying new computers she decides to repair them.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **GOOD WASTE PRACTICE**.

The school playground has a lot of fallen leaves, biscuit wrappers, plastic bags and paper litter lying on the ground. The school decides to collect the waste and burn it.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **BAD WASTE PRACTICE** (Plastic releases toxic harmful dioxins into the air harming our health).

The school tears the bulletin board papers and the students used answer papers and throws them in a common bin.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **BAD WASTE PRACTICE**

The school decides to make the art and craft teacher use only waste paper and other waste material for her class. Thus, students bring in different types of waste as and when required by the art teacher.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **GOOD WASTE PRACTICE**

The students of the school are not allowed to be involved in any waste management practices of a school.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **BAD WASTE PRACTICE**

The school decides to set up a composting pit for composting all their wet waste from the canteen and kitchen. It uses the compost to grow plants in the garden. The extra compost is sold to parents in packets.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **GOOD WASTE PRACTICE**

The school decides to make sure that all its Notice boards are covered with newspaper or recycled paper only or one sided paper that it collects from a nearby copier shop.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **GOOD WASTE PRACTICE**

The school buys new colourful paper for all its notice boards every month and throw away the used paper each time.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **BAD WASTE PRACTICE** because it can reduce its use of paper and instead use old paper or newspaper to cover notice board

This is the **BACK** of the **GREEN CARDS**. Cut along the dotted lines and stick each of these to the back side of any of the **GREEN CARDS** that have the words “**BEST WASTE PRACTICES**” written on them.



The school does not print the School magazine but instead posts it on the school website.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **GOOD WASTE PRACTICE** because the school is reducing its use of resources

The school installs four sets of garbage bins in different areas of the school campus. The bins have clear labels so that everyone knows what waste goes in each. When the municipal garbage van comes to collect the waste, all the bins are emptied into the same van.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **BAD WASTE PRACTICE** because all the segregated waste is mixed up in the garbage van

The school starts a waste campaign where the school teaches its students about waste segregation every morning during assembly time.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **GOOD WASTE PRACTICE**

The school starts an E-waste collection drive in which E-waste, brought by the students from their homes, is collected and given to non-certified recyclers.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **BAD WASTE PRACTICE** (E-waste needs to go to a certified E-waste recycler since otherwise it can pollute the air and water)

The school introduces earthworms into its composting pit and sells the vermicompost to farmers.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **GOOD WASTE PRACTICE** because vermicompost has more nutrients for plants than plain compost.

The school students conduct regular waste audits so that they can work on improving the waste management practices at school.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **GOOD WASTE PRACTICE**

The school website has a special section on Zero Waste and shows the various practices the school has adopted in order to become a Zero Waste School.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **GOOD WASTE PRACTICE**

The school encourages students to use products sold in tetrapaks and plastic bottles because the school can earn a lot of money from waste collection drives.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **BAD WASTE PRACTICE**. Packaged and aerated drinks are not healthy apart from the fact that they create a lot of waste

The school holds an exhibition once a year where it allows different eco-friendly companies to showcase their eco-products.

**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **GOOD WASTE PRACTICE**. People should know more about the alternatives available to them.

The school does not invite people working in waste organisations to give talks to their students because it thinks that it is not important to learn about waste.

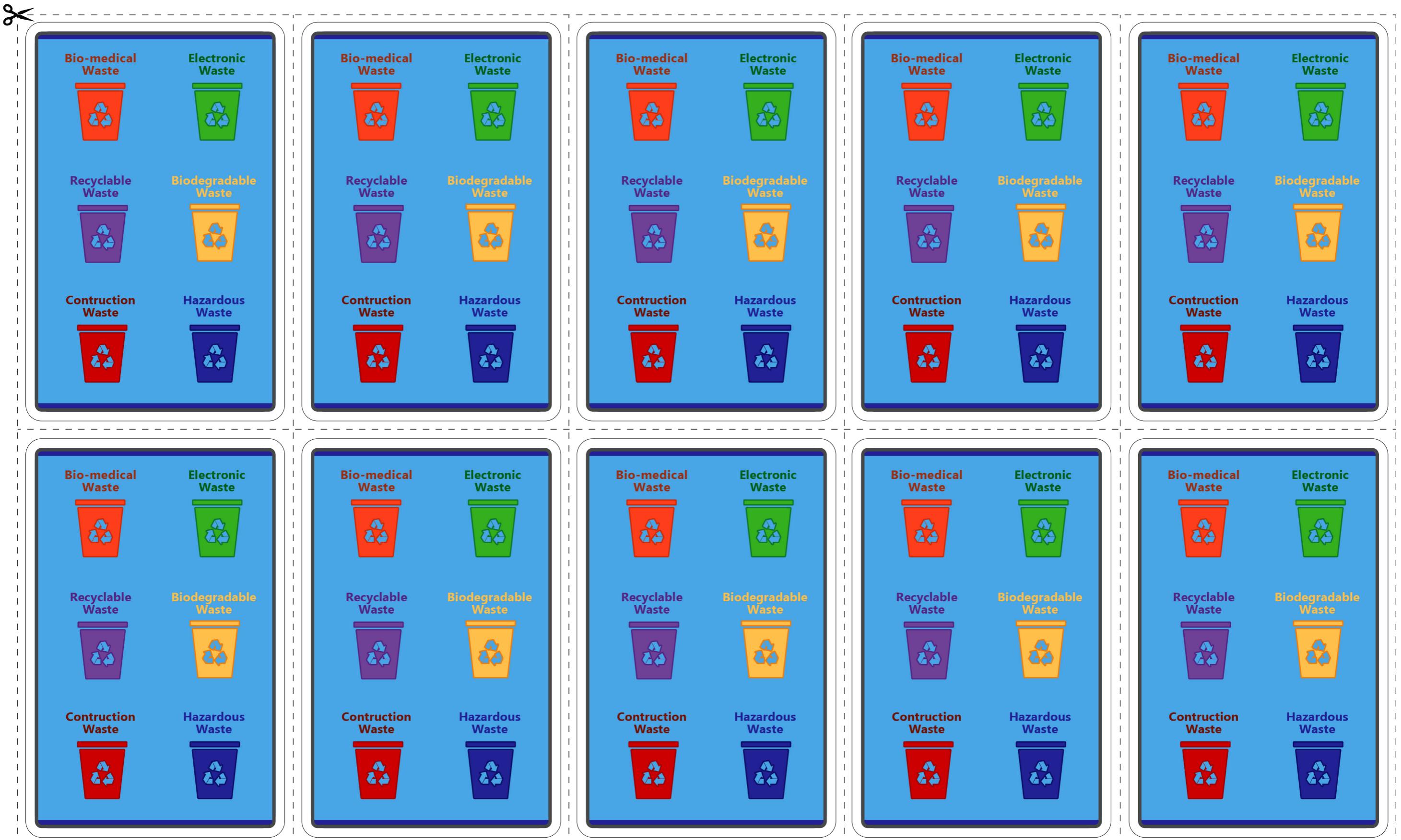
**Question: Is this a good practice or a bad practice?**

**Answer:** This is a **BAD WASTE PRACTICE** because it is very important to learn about waste since it impacts our health and the environment.

This is the **FRONT** of the **BLUE CARDS**. Cut along the dotted lines and stick each of these cards to the back side of any of the **BLUE CARDS** that have the questions and answers written on it. **BLUE CARDS** teach about **SEGREGATION OF WASTE**.



This is the **FRONT** of the **BLUE CARDS**. Cut along the dotted lines and stick each of these cards to the back side of any of the **BLUE CARDS** that have the questions and answers written on it. **BLUE CARDS** teach about **SEGREGATION OF WASTE**.



This is the **FRONT** of the **GREEN CARDS**. Cut along the dotted lines and stick each of these cards to the back side of any of the **GREEN CARDS** that have the questions and answers written on it. **GREEN CARDS** teach you some of the " **BEST WASTE PRACTICES**."



This is the **FRONT** of the **GREEN CARDS**. Cut along the dotted lines and stick each of these cards to the back side of any of the **GREEN CARDS** that have the questions and answers written on it. **GREEN CARDS** teach you some of the " **BEST WASTE PRACTICES**."



This is the **BACK** of the **RED CARDS**. Cut along the dotted lines and stick each of these to the back side of the **RED CARDS** that show the upside down triangle with the different “**R’s of Waste**”.



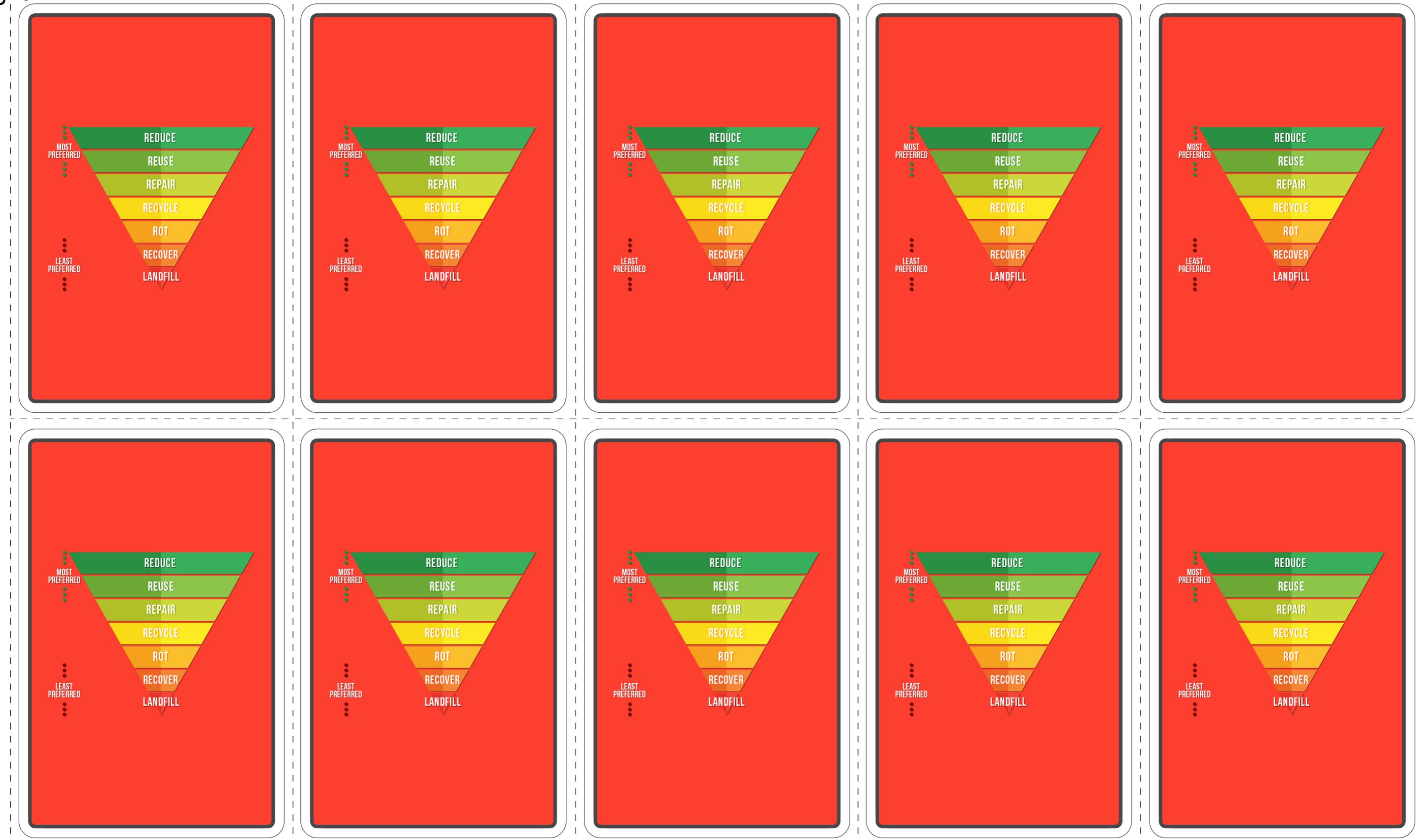
<p>The school decides to buy second hand computers that have been refurbished and works well instead of buying new computers.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> REPAIR AND REDUCE</p>	<p>In order to save paper the school decides to use tablets and computers for conducting exams.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> REDUCE</p>	<p>The school requests its students and parents to donate used story books and other books to its library.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> REUSE AND REDUCE</p>	<p>The school does not allow its students to buy any junk food sold in plastic or aluminum packaging. The school allows its canteen to sell fresh food that children must collect in their own plates or boxes.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> REDUCE</p>	<p>The school puts its wet waste into a biogas plant that makes gas for the kitchen. The gas helps cook food for the students in the school. Also the liquid or slurry that is released from the biogas plant is a rich manure for plants which the school adds to the garden after drying it.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> RECOVER and REDUCE</p>
<p>The school compost its wet waste and uses that compost as a fertiliser. The extra compost is given to nearby farmers to grow their crops.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> ROT AND REDUCE</p>	<p>The school gives its used paper and other paper waste to an organisation that supports rag pickers. The rag pickers organisation sends the paper waste to a factory that makes it into note books.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> RECYCLE AND REDUCE</p>	<p>The school has a tetrapak waste collection drive where the students bring tetrapaks from their own homes and their neighbours homes to the school. An organisation picks up the tetrapaks from school and in turn gives the school note books, paper and school furniture etc made with recycled tetrapaks.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> RECYCLE AND REDUCE</p>	<p>Students collect old school uniforms from their class at the end of the year and give these to the students of a younger class. They also give some of the clothes that do not fit them to the poor.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> REUSE AND REDUCE</p>	<p>The school does not allow any packaged or junk food to be sold in its canteen. It encourages its students to eat organic fruits like bananas, oranges and apples. Self-help womens’ organisations are allowed to sell freshly made healthy snacks in the canteen.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> REDUCE</p>

This is the **BACK** of the **RED CARDS**. Cut along the dotted lines and stick each of these to the back side of the **RED CARDS** that show the upside down triangle with the different “**R’s of Waste**”.



<p>The school does not allow any products that contain poisonous and harmful materials and chemicals to be used anywhere on the campus. For eg toilet and floor cleaners, paints, insect repellents etc.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> REDUCE</p>	<p>The school does not allow any classroom projects use newly printed material. The students have to only use pictures cut out from old newspapers and magazines.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> REDUCE AND REUSE</p>	<p>The school does not allow soft-drinks and aerated drinks to be sold in plastic bottles or tetrapaks in school canteen. Students bring drinking water from home in their own bottles. The school also sets up water purifiers.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> REDUCE</p>	<p>The school sends the old tyres of its school buses to a company that uses tyres to make soles of shoes and slippers.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> RECYCLE AND REDUCE</p>	<p>All the desks and chairs and other furniture of the school are regularly mended by the school carpenter.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> REPAIR AND REDUCE</p>
<p>The sewage from the eco-friendly toilets of a school go to a bio-gas plant and the gas from that bio-gas plant in turn is used to cook food for the students.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> RECOVER AND REDUCE</p>	<p>All the old waste bins and wash room buckets of the school are never thrown away. They are used for growing plants.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> REUSE AND REDUCE</p>	<p>The school collects all the garden leaves separately in a bin and later mixes that with soil to grow plants in pots.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> ROT AND REDUCE</p>	<p>The school gets its students to regularly bring its empty chips packets, tea packets and empty packets which are made with metalised plastic (ie aluminium covered with polypropylene). As these are not easy to recycle, they are handed over to a person who mixes it with asphalt to make roads.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> RECYCLE AND REDUCE</p>	<p>Instead of throwing away leftover food, a school sends the food to an organisation that works with the poor.</p> <p><b>Question:</b> Which ‘R’ is being used in this example?</p> <p><b>Answer:</b> REDUCE</p>

This is the **FRONT** of the **RED CARDS**. Cut along the dotted lines and stick each of these cards to the back side of any of the **RED CARDS** that have the questions and answers written on it. **RED CARDS** teach about the “**R’s of Waste**”.



This is the **FRONT** of the **RED CARDS**. Cut along the dotted lines and stick each of these cards to the back side of any of the **RED CARDS** that have the questions and answers written on it. **RED CARDS** teach about the “**R’s of Waste**”.

